UNIT 4
YEAR 6 INFORMATION
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YEAR 6

Term 1

Leadership Program
Leadership is developed continuously and students are expected to be able to perform a variety of roles throughout their two years in the senior school. There are two School Captains, 16 House and Vice Captains, 4 Assembly Leaders, SRC Leaders and 2 Student Representative Council representatives from each Year 6 class and many Management Leader roles. All Year 6 students are responsible for assisting in a multi-age SMILE group at the end of each area of learning, as part of our Student Well-Being program and all are involved in performing other duties of responsibility within the school. There will be opportunities to captain sports teams, speak and perform at assembly, organise others to do tasks around the school, take new people on a tour of the school showing them aspects of interest, create rosters, write minutes and run meetings etc. A copy of the lists is included in this booklet of information.

Homework
Homework is given out and explained each Monday and handed in and corrected each Friday. It consists of a spelling and weekly page, English page and 2 Maths pages. Students will also have personalised spelling words, including 4/5 homophones, to understand the meaning of and learn to spell each week. They will be tested on these words at the end of each week. There will also be a Number Facts focus for the week which students will need to revise and will be tested on at the end of the week. It is expected that students read on a daily basis. Please ensure you sight your child’s homework and sign it each week.

Handwriting
It is important that students write in a neat, legible manner. Enclosed in this booklet is an example of the Victorian Cursive Script to give you an idea of what is expected.

Diaries
Students in Year 6 are expected to record any reminders, homework or important dates in their diaries each day, and take it home to refer to each night. It is to be brought back to school every day. Diaries are also used as a form of communication between teachers and parents where necessary. Please check your child’s diary regularly and encourage them to use it to help them form good organisational habits.

SMILE program

2016 will be The Year of Responsibility at Ashburton Primary School.
SMILE sessions occur after assembly every Monday morning. The focus this year is about understanding self-responsibility. SMILE sessions will be taken by class teachers, with their own group of students. The content will be the same across the school each week, but will be tailored to the developmental level of each group of students. Parents will receive weekly updates in the newsletter under the SMILE news section. The Prep to Year 6 multi-age grouping will meet three times a year to complete an activity based on what they have learnt. For example, the students will learn about ‘Bucket Filling’ in their class groups and then meet with their multi-age SMILE group to make an origami bucket. This will allow us to tailor content in a more meaningful and authentic manner, but also continue to build relationships across year levels to promote a sense of community.

Peer Mediation
In Term 4 of Year 5 the students are trained in Peer Mediation. They learn skills such as negotiation, effective communication and collaboration. They are taught to use these skills if a conflict occurs in the playground, assisting other students to resolve issues through these means. When these students are in Year 6 they become Peer Mediators and use their knowledge to help others younger than themselves.

Sport
In Term 1 the sports are: Newcombe & Volleystars, T-Ball, Tennis and Kanga Cricket. In Term 2 the sports are; Football, Soccer, Netball and Softball.
The Gala Day for Term 1 is on Thursday, 18th March with venues TBA.

Future Leaders and Valuing Myself
Ms Gilbert takes Future Leaders with Year 6 students every Wednesday. The discussion centres around global issues and how we are situated as compared to those around us. The focus is on how to become a better leader and the importance of making a difference.
Whilst this session is being held with half of the group the other Year 6 students are involved in a program called ‘Valuing Myself’ where the focus is about being unique and valuing yourself and others.
All students attend both sessions.
Integrated Unit - Forensic Science
Students investigate when and why forensic science is used. They will have an expert – Narelle Cripps- to discuss real life situations and experiences where forensic science is necessary and who is involved with this type of work. During a full day workshop the students will learn about chromatography techniques, facial identification, fingerprints, soil analysis, bloodstains, DNA analysis, fabrics and fibres to assume the role of a forensic scientist to solve a crime.

Term 2
Camp
Students in Year 6 will be attending camp at Cave Creek Hill, commencing on Monday, April 18 - Friday, April 22. Students can look forward to challenging adventure activities which include archery, canoeing, mountain bike riding, ropes and challenge courses, orienteering and hut building. The students will visit Sovereign Hill during the first day and experience the light and sound show ‘Blood on the Southern Cross’.

We will need to take three male parents so if you are interested in attending the camp there is a form to fill in under the Year 6 timetables.

Integrated Unit - Natural Disasters - Physical Science
Students will study:
*Causes and effects of major natural events at the Earth’s surface and ways to limit the impact.

Health and Human Development
Our Health and Human Development sessions are be run by Lift Education. The presenters involved in implementing this program begin with a parent information evening. The program consists of three sessions of 75 minutes each, held in class time. Topics centre on the human body, puberty and reproduction. Sessions are conducted with open discussion being encouraged. The sessions are designed to help and encourage children to get to know and understand themselves and their bodies, viewing themselves positively in a physical and emotional context. One important aspect of the program is to provide children with a vocabulary to help them talk about these topics without resorting to more emotionally charged or inappropriate words.

Term 3
Integrated Unit – Health MasterChef
MasterChef
Year 6 MasterChef challenge involves all Year 6 students in the preparation and cooking of chosen dishes. This year we will focus on the flavours of a particular country. Cooking is done in small groups during the last week of Term 3, culminating on the last day of term, with these dishes being served at a sit down lunch. Students will be asked for approximately $12 to buy ingredients. Recipes, equipment and ingredients will be supplied. Parent helpers will be called upon.

Special Friends
The Year 6 students meet their Special Friends in Term Two and formal sessions begin in Term 3. The program assists the Year 6 students to take responsibility, manage their time, be aware of their duty as a role model and assist with minor classroom tasks such as shared reading, writing and art activities. Often very important friendships are formed which enhance the whole school atmosphere.

Term 4
Integrated Unit - Eminent Evening Transition Reflections
Students will begin the term with a unit about either a famous person or place. The actual topic for this year is yet to be decided. There will be an evening to showcase their work at the completion of the unit. Their final unit of work for the term will focus on their reflections of primary school and their transition into secondary school, appropriately titled ‘Transition/Reflections’.
TRANSITION and OPEN EVENINGS
For parents who are interested in Open Days and Parent Evenings at the many secondary schools around our area there is often notification given to our school. Many schools send us information, brochures and newsletters. If interested, please ask at the office or see Julie Gilbert.

SECONDARY PLACEMENTS.
This year the process will be a little different from what you may have done in the past. The school is no longer allowed to fill out any details on the form and parents are responsible for establishing which is their neighbourhood school.
The timetable for the process is as follows (dates approximate as timeline has not been released yet).

Mid April – Form sent home to parents for completion

Mid May – Parents return form to primary School

Early June – Primary schools send applications to first named Secondary School

Mid July – Primary school is advised if a student has not been successful and application is sent to next preference.

Mid August – Parents are notified in writing of their successful placement

Students are guaranteed a place at their designated neighbourhood school. If you want to apply for another school it would be wise to contact that school and clarify their enrolment policy and whether they are zoned.
A Transition Information Evening will be held on Tuesday, March 8 at 7:30 p.m.

I highly recommend that parents attend information sessions for the schools they are interested in and please don’t hesitate to contact Julie Gilbert if you have further queries.

ANAPHYLAXIS AWARENESS
Ashburton P S has a number of students who have allergies that may result in an anaphylactic reaction if they come into contact with certain foods. Anaphylaxis can be a life threatening situation and we seek your cooperation in supporting these families.

Please read the Ashburton PS Food usage Guidelines. Talk with your children about not sharing food at school as this can lead to someone eating something they shouldn’t.

Please be mindful when preparing snacks and lunch for your child that we have students with the following allergies;

NUTS: peanut, pecan, walnut, cashew, pistachio, hazelnut, brazil and pine nuts

EGG: raw, whole and meringue

SEEDS: mustard, pepita and sunflower

FRUIT: Kiwi fruit, pineapple, coconut

SEAFOOD: prawns. If you are unsure please talk with your class teacher or myself.
SCHOOL CAPTAINS
Sasha Gusti and Max Miller

HOUSE CAPTAINS

BRADMAN Captains: Georgia Reeh and Will Martin
Vice Captains: Laura Brooks and Oliver Malki

FRASER Captains: Elli Haylock and Finn Haylock
Vice Captains: Hanna Turner and Rory Noonan

GOOLAGONG Captains: Lana Stein and Tom Zvirbulis
Vice Captains: Isabelle Cooper and Will Orton

LANDY Captains: Jas Fleming and Ben McLisky
Vice Captains: Jasmine Fry and Luke Iro

STUDENT REPRESENTATIVE COUNCIL – LEADERS
Jolie Shipton and Timothy Phan

STUDENT REPRESENTATIVE COUNCIL - Class Representatives
Chloe Lieberman & Hamish Collett 6CS Gemma Tonkin & Jack Marshman 6MB
Indigo Saines & Thomas Crossley 6SW

ASSEMBLY Carla Macpherson-Caldeira, Tayla Trieu-Nguyen, Xavier Bryant and Presley Dimitrievski

MANAGEMENT TEAMS per semester

Semester One

ART: Kai Pure, Ryan Boles & Jennifer Muleta

ENVIRONMENT: Aya Evans & Nina Schellart

NOTICEBOARD: Tara Farley & Oliver Ferguson

PEER MEDIATION:
Lists: Sasha Gusti and Max Miller

LIBRARY: Tessa Mordue, Jacqua Ince & Sarah King

SPORT: Grace Walker, Kurtis Woodman,
Oscar Cook & Aland Gan

POD LEADERS – PREP Lachie Richter & Gil Gadish

- YEAR ONE Emma Wilson & Georgia Evans
- YEAR TWO Charlotte Mowatt

& Nieve Bates-Shilling

Semester Two

Abby Helm, Elena Horaitis & Emily Wang
Elodie Sleath, Aya Evans &
Matthew Cladingboel

Hugh Bishop & Jessica Mills
Tom Dinneen, Will Guy, Krishna Gutta
Jade Mc Morrow & Jack Rankin

Stephanie Apostolopoulos &
Michael Skantzos
Charlotte Brasch & Kyla Holden
Noor Sharma & LanNing Ma

MANAGEMENT LEADERS per semester

Semester One

BINS Charlie Lambourne & Thomas Liakopoulos

GATES Maddy Quin & Ben McCoy

OATH Bill Hondrakis & Kuich Gatwech

OFFICE Lexy Cripps & Tamanna Sharma

RECYCLE BINS Jas Ardern & Nick Catis

SPECIAL FRIENDS Jessica Kaharudin & Maddy Booker

Semester Two

Johnathan Louizos & Thomas Timbury

Enjie Hassane & Anki Sriram

Sebastien Trucchi & Ritvij Roy

Niro Menikdiwala & Ana Tupou

Jeffrey Xu & Emily Dalton
TIMETABLE FOR YEAR 6 – Common Times

*Sport Practice – Tuesday 12:00 p.m.
*Sport – Thursday morning 9:15 a.m. – recess
*Future Leaders/Valuing Me – Wednesday 1:50 p.m. – 3:25 p.m.

6CS – *Phys Ed – Tuesday at 1:50 p.m.
  *Japanese – Tuesday at 2:40 p.m.
  *Visual Arts – Monday at 11:10 p.m.
  *Performing Arts – Monday at 12:00 p.m.

6MB – *Phys Ed – Monday at 11:10 a.m.
  *Japanese – Monday at 12:00 p.m.
  *Visual Arts – Tuesday at 1:50 p.m.
  *Performing Arts – Tuesday at 2:40 p.m.

6SW – *Phys Ed – Tuesday at 2:40 p.m.
  *Japanese – Tuesday at 1:50 p.m.
  *Visual Arts – Monday at 12:00 p.m.
  *Performing Arts – Monday at 11:10 a.m.
The horizontal join to e has a bigger dip than an ordinary horizontal join.

When you join from f to e, start f's crossbar a bit lower than usual.

There are very many secret chambers within the Great Pyramid at Giza. The King's body and treasure were stolen from one chamber by robbers.

SELF ASSESSMENT

Circle your three best horizontal joins to e.