Year 5

INFORMATION PACK

ASHBURTON PRIMARY SCHOOL

Diane French 5DF
Liam Purdy 5LP
YEAR 5 OVERVIEW

UNITS OF WORK

Term 1: Forensic Science
This is a science based unit that explores the basic processes forensic scientists go through when investigating crimes

Term 2: Natural Disasters
This is an environmental science based unit. Students will explore and develop an awareness of why and how natural disasters occur and the impact they have on people and the environment.

Term 3: Olympic Games
This integrated topic will cover;
What are the Olympic Games and how did they come about?
That the Olympic Games are more than just a sporting event.
The students will gain an understanding of differences in cultures within the countries that attend the Olympic Games.

Term 4: Media
During this integrated topic, the students investigate the many forms of media plus communication and how they have evolved over time. As well as how ‘we’ need to be discerning users, producers and consumers.

HOMEWORK
In Year 5 Homework is handed out and explained each Monday and is then corrected in class on the following Monday.
Homework consists of:
• Number Facts
• 10 Spelling words + 4 – 6 Homophones
• Students are expected to Independently read for approximately 20 minutes per night
• An English Task – linked where possible to reinforce what is being covered in class
• A Maths Task – linked where possible to reinforce what is being covered in class
• A Presentation/Project related to the Integrated Topic may replace the English/Maths Task

DIARIES
Students in Year 5 are expected to use their diaries to record any reminders, homework or important dates each day. The diaries are to be taken home each night to refer to and then brought back to school the next day. Please encourage your child to use their diary, as it helps them form good organisational habits.

NAPLAN
NAPLAN (National Assessment Program – Literacy and Numeracy) is an annual assessment for students in Year 5. The assessments are undertaken nationwide commencing on Tuesday 10\textsuperscript{th} May and ending on Thursday 12\textsuperscript{th} May. NAPLAN is made up of tests in the four areas of: Writing, Language Conventions (spelling, grammar and punctuation), Reading and Numeracy. NAPLAN assesses skills in literacy and numeracy that are developed over time through the school curriculum.

The preparation we do in Year 5 is to expose the children to multi choice questions and answers. We do not teach to the tests directly. However we do cover the topics in class that they will encounter. We believe our preparation ensures the students aren’t stressed or worried on testing days.

The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program and to urge them to simply do the best they can on the day.

CAMP
Year 5 camp will take place at Camp Manyung Recreation Camp, Sunnyside Road, Mt Eliza. This camp is run by the YMCA. The children will attend the camp for 3 days and 2 nights (Wednesday 22\textsuperscript{nd} June – Friday 24\textsuperscript{th} June).

Whilst on camp the students will focus on;
- Building Resilience
- Developing Independence
- Being Socially Responsible
HUMAN DEVELOPMENT
In Year 5 students participate in three 70 minute Human Development lessons. LIFT Education (Life Education For Today) run these sessions They will be held in class during Term 3. Please look out for further information regarding a Parent Evening Session.

Topics center on the human body, puberty and reproduction. The sessions are designed to help and encourage children to get to know and understand themselves, their bodies, and to view themselves positively in a physical and emotional context. One important function is to provide children with a vocabulary to help them talk about the below topics without resorting to more emotionally charged words.

HANDWRITING
It is important that students write in a neat, legible manner. In Year 5 we revise letter formation and joins, for example diagonal joins, horizontal joins and touch joins. Enclosed are some examples of these.

PREP PALS
The Year 5 students have already been paired with their Prep Pal(s). Both structural (Friday) and informal activities will occur throughout the year. This programme helps develop important friendships, which then enhances the whole school atmosphere.

SPECIALISTS

5DF:
Tuesday: PE & Japanese
Wednesday: Art & PA

5LP:
Monday: PE & Japanese
Wednesday: PA & Art

Library for both classes is Wednesday afternoon.
Student Wellbeing

ANAPHYLAXIS AWARENESS

Ashburton P S has a number of students who have allergies that may result in an anaphylactic reaction if they come into contact with certain foods. Anaphylaxis can be a life threatening situation and we seek your cooperation in supporting these families.

Please read the Ashburton PS Food usage Guidelines. Talk with your children about not sharing food at school as this can lead to someone eating something they shouldn’t.

Please be mindful when preparing snacks and lunch for your child that we have students with the following allergies;

NUTS : peanut, pecan, walnut, cashew, pistachio, hazelnut, brazil and pine nuts

EGG : raw, whole and meringue

SEEDS : mustard, pepita and sunflower

FRUIT: Kiwi fruit, pineapple, coconut

SEAFOOD: prawns . If you are unsure please talk with your class teacher or myself.

SMILE program

2016 will be The Year of Responsibility at Ashburton Primary School.

SMILE sessions occur after assembly on every Monday morning. The focus this year is on understanding self-responsibility. SMILE sessions will be delivered weekly, by class teachers to their own group of students. The content will be the same across the school each week, but will be tailored to the developmental level of each group of students. Parents will receive weekly updates in the newsletter under the SMILE news section.

The Prep to Year 6 multiage grouping will meet three times a year to complete an activity based on what they have learnt. For example, the students will learn about bucket filling in their class groups for and then meet with their multiage SMILE group to make an origami bucket. This will allow us to tailor content in a more meaningful and authentic manner, but also continue to build relationships across year levels to promote a sense of community.
Revision – Diagonal joins

Make your diagonal joins go as directly as possible to the next letter.

Trace, then copy.

Rate your diagonal joins.

Needs work. Force 5. Earth-shaking!
Use a horizontal join when joining from b, o, n, v, and w. These horizontal joins have a small dip.

Trace, then copy.

Rate your horizontal joins.

SELF ASSESSMENT

Needs work. Force 5. Earth-shaking!
Trace, then copy. For the first line, put a star * to show each place where you lifted your pen.

Rate your touch joins.

Needs work. Force s Earth-shaking!