Dear Families,

Assessment and Reporting

Last year we undertook an extensive review of the way we report student progress to our parents. The Department of Education states: “Assessment and reporting are vital processes which provide information about what students know and can do, and to make recommendations for their future learning.”

The Department of Education has given schools the ability to customise their reporting process. We are required to provide two written reports per year, however the individual school can decide on the format and manner in which these are delivered. The Education Subcommittee undertook an analysis of our current processes and discussed the parents’ priorities. The overwhelming response from parents was that they would like to know how their child is going, below, at or above the expected level and would like to know this earlier in the year. The parents felt that having the first report at the end of Term 2 was too late in the year to find out how their child was progressing.

In response to this, a number of different proformas were constructed. The staff had input into what they valued and would like to see, and of course we needed to include the mandatory progression points that the school is required to send to DEET at the end of the year. We have built in all the aspects of the Department’s statements, putting particular emphasis on setting future learning goals.

Below are the trial reports for 2015 compared to what you received last year. We are hoping to put the reports into Compass and will evaluate the trial reports at the end of the year. We are particularly excited about involving all students from Yr 3 – 6 in a 3 way conference on 24th March. Students will be able to be part of the conversation on how they are going and understand the future goals set for Term 2. A number of staff members have experienced these conferences at previous schools (including myself) and have found them really valuable.

We would appreciate your feedback as you experience each of the new reports.

Principal’s Report

Current/Proposed Trial

<table>
<thead>
<tr>
<th>TERM</th>
<th>CURRENT / PROPOSED TRIAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>2015</td>
</tr>
<tr>
<td>TERM 1</td>
<td></td>
</tr>
<tr>
<td>Report copy report</td>
<td>Available on line</td>
</tr>
<tr>
<td>Assessment within peer peer classes</td>
<td>Book on line (later in the year)</td>
</tr>
<tr>
<td>Information slips – all levels</td>
<td>Information slip Year 5 &amp; 6 (Wednesday 10th Feb)</td>
</tr>
<tr>
<td>Getting to Know You Meeting, Years 1 – 6</td>
<td>Getting to Know You Meeting Years 1 – 6 (Work beginning Monday 16th February)</td>
</tr>
<tr>
<td>Prep informed literacy after school (3.30pm on) once testing complete</td>
<td>Prep Writing (1/2 hour) discussing social/emotional checklist and digital portfolio writing piece. Work beginning Tuesday 10th March</td>
</tr>
<tr>
<td>No Parent/Teacher conference in Term 1</td>
<td></td>
</tr>
<tr>
<td>Term 2</td>
<td></td>
</tr>
<tr>
<td>Parent/Teacher Conference Year 1 &amp; 2</td>
<td>Parent/Teacher Conference Year 1 &amp; 2 (parents and teacher only) (personal learning checklist. Assessments, goals, work samples, level progress discussed, goals set. Documented interview (Tuesday 24th March 10am)</td>
</tr>
<tr>
<td>Parent/Teacher Conference Year 3 to Year 6</td>
<td>Parent/Teacher Conference Year 3 to Year 6 (Family/Teacher/Student Conference). Personal learning checklist. Assessments, goals, work samples, level progress discussed, goals set. Documented interview (Tuesday 24th March 10am)</td>
</tr>
<tr>
<td>Year 7</td>
<td>Prep Digital portfolio piece will be shared with parents</td>
</tr>
</tbody>
</table>

TERM 2

Paper copy report

Progression point (1 day)

12 months progression indicated

Comment

Learning goals

What school will do

Homework indications

TERM 3

Paper copy report

Progression point (1 day)

12 months progression indicated

Achievements, future learning goals. What the school will do, What you can do at home.

TERM 4

Paper copy report

Progression point (1 day)

12 months progression indicated

Achievements, future learning goals. What the school will do, What you can do at home.

If you have any further questions, please don’t hesitate to contact me.

Julie Gilbert
Assistant Principal

Some of our beautiful home grown produce donated from Ashburton Primary School families for the Market Stall.

PH: 98852559  FAX: 98854703

Ashburton Primary School
Fakenham Road Ashburton 3147

FEBRUARY 11 2015
Diary Dates

TERM 3

Wednesday 11 February
Vegie Patch Home Grown
Market Stall
3.15pm Plaza

Friday 13 February
Second Hand Uniform
sale 3.15pm foyer
outside Performing
Arts

Monday 16 February
GIDSSA Swimming
Selected students only
from 2014 trials

Monday 16 February
Assembly Performance
Artan Harry, Ruby &
James

Wednesday 18 February
No Preps at School

Wednesday 18 February
Parent’s Association
Meeting 7.30pm

Friday 20 February
Free Dress Day
Bring a Mystery Bottle

Monday 23 February
House & Vice Captain
Badges awarded at
assembly

Wednesday 25 February
No Preps at School

SRI
CRE – Christian Religious Education

You are receiving a parent consent form today for SRI (CRE) in 2015 in compliance with the Ministerial order. The form allows you to indicate whether you would like to express interest in participating in SRI in 2015 or not.

If you do not return the form your child will be counted as not participating in SRI. Forms are due back by Friday 6th March.

After all forms are returned, the Principal will make a decision on whether SRI can be accommodated at Ashburton P S.

SRI is not compulsory for any student. Principals must obtain written parental advice via the prescribed form – CFMD141 – for their child to participate in SRI. No other consent form can be used for this purpose. New forms must be issued for the beginning of the 2015 school year, and following this, forms must be issued whenever a school is approached by an SRI volunteer seeking to deliver SRI and at least annually in a school that offers SRI.

Principals must seek written advice from parents as to whether their child will participate in SRI:
• at least once per calendar year in a school that offers SRI
• when SRI in a particular religion is introduced into a school for the first time and
• if a different religion is to be offered at the school to the religion/s currently being offered.

Ashburton P S has been approached by Access Ministeries to provide SRI (CRE) in 2015.

Christian Religious Education
SRI as taught by ACCESS ministries is known as Christian Religious Education. Based on the provision in the ACT and what ACCESS ministries state the following conditions would apply for the provision of CRE at Ashburton Primary School:

Any SRI delivered in a school should be provided during the hours set aside for the instruction of students.

Persons providing SRI must be accredited. ACCESS ministries require all instructors to be trained to ensure consistent and appropriate instructions and to ensure proselytising does not occur. Accreditation includes a Working with Children Check, registration and ongoing training.

All ACCESS ministries CRE instructors use a curriculum published by ACCESS ministries, “Religion in Life”.

Lessons are taught by volunteers.

Lessons are 30 minutes once a week.

SRI must be given on the basis of normal class organisation of the school. The classroom teacher is always present and is required to report anything inappropriate to the Principal.

Attendance is not compulsory for any student whose parent desires that he or she be excused from attending.

Students who don’t attend CRE are appropriately supervised and engaged in positive, independent learning such as self study, including revision or other activities.
Second Hand Uniform
Please bring all unwanted second hand uniforms to the office, there will be a sale on: Friday 13th Feb. 3.15pm

House Captain & Vice Badges
Will be awarded at assembly Monday 23rd February due to a clash with GIDSSA swimming next Monday

School Photos
All payments for school photos must now be made online directly to Advanced Photography or call them on 9852-1133. Due to the hot weather the sibling photos did not take place yesterday and will occur in March—date to be confirmed. Payment for sibling photos can still be made at the Office with correct cash or cheques only (not online).
Smile Awards

Torben G 1SN For always being ready to listen, help and learn. Well done, Torben!
Kate M 1TD For helping with many class jobs to start the new year.
Olive R 1LC For being helpful and kind to other children in the classroom.
Aryana H 2JB For settling into her new class and school so well. A great effort Aryana.
Geraint C 2HL For settling into his new school with such ease and poise.
Hugh R 3CR Making a confident start to the year in his new class. Keep up the good work Hugh.
Tyra A 3KA For being bright and cheery in the classroom and her enthusiasm to learning in Year 3.
Benjamin R 3DS For working hard to develop the correct pencil grip and not giving up, well done!
Anna S 4KH For her positive attitude to learning and enthusiasm in the classroom.
Isabella M 4DW For confidently contributing to classroom discussions and enthusiastically sharing her ideas.
Charlie L 5DF For having a positive start in the classroom. Great work Charlie!
Jasmine F 5LP For her bright and cheerful attitude in class and her willingness to assist with tasks.
Jacqua I 5KE For her persistence and great ideas during our letter writing sessions.
Jack W 6MB Demonstration of consideration and good coaching to others during sports practice.
Mia H 6RR For making such an excellent start to the school year. Keep up that impressive persistence and positive attitude!
Finn H 6CS For an outstanding start to Year 6.
Bank Book Collection Day
School Banking will be on Wednesdays in 2015. Please bring your Piggy Bank book with name and correct grade labelled to the Office on Wednesday mornings.

Some Preps enjoying Performing Arts

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**Japanese News**

**Basic Information**

<table>
<thead>
<tr>
<th>Name of Country</th>
<th>Japan (in Japanese, it is Nihon or Nippon that means 'Land of the Rising Sun')</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Flag</td>
<td>Known as the Hinomaru, this flag depicts the sun as a red ball against a white background.</td>
</tr>
<tr>
<td>National Anthem</td>
<td>Kimigayo</td>
</tr>
<tr>
<td>Capital City</td>
<td>Tokyo (population 13,222,706 as of August 2014)</td>
</tr>
<tr>
<td>Number of Prefectures</td>
<td>47 prefectures (States)</td>
</tr>
<tr>
<td>Population</td>
<td>127.3 million (2015)</td>
</tr>
<tr>
<td>Unit of Currency</td>
<td>Yen (A$1 = ¥73 as of 10/02/10)</td>
</tr>
<tr>
<td>Language</td>
<td>Japanese</td>
</tr>
<tr>
<td>Emperor</td>
<td>Emperor Akihito succeeded to the throne as the 126th emperor of Japan in 1990. The Emperor is the symbol of the state and of the unity of the people.</td>
</tr>
<tr>
<td>Location</td>
<td>Located in the Pacific Ocean, it lies to the west of the Sea of Japan, China, North Korea, South Korea and Russia, stretching from the Sea of Okhotsk in the north to the East China Sea and Taiwan in the south.</td>
</tr>
</tbody>
</table>

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**Host Family Application Form**

- Parent/Guardian’s Name: 
- Child name: 
- Contact number & email: 
- Signature: Date:  /  , 2015

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**LUCKY BAG STALL**

It’s never too early to start gathering your Lucky Bag contributions!

In the next few days, each family will be asked to contribute a small amount of NEW items to the Lucky Bag Stall.

We would greatly appreciate any donations of small items. Bulk packs are very welcome. Items must be new and unused.

Do you have heaps of leftover toys from children’s parties? Whistles, bouncy balls, pens, notepads, hair clips, bubbles, toy cars, stickers etc.? These would be perfect!

We will also happily accept donations of wrapped lollies and chips - however chocolate is not suitable, and you also need to keep use-by dates in mind.

The Lucky Bag box will be located in the main office.

Thank you!
Lori Evans: 0418 829 074
Bubble Soccer Championships at Ashburton Primary School

7.45am - 9.00am
Thursday 19/3 - Free
Thursday 26/3 - $15

Contact Eugene for payment

Limited spots available. Participants will be competing for prizes and give-aways.

Contact: Evgeni Routman | Email: info@mathmatters.com.au | Phone: 0421 711 641
Website: www.mathmatters.com.au | Facebook: www.facebook.com/mathmatters
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ASHBURTON PRIMARY SCHOOL

GRAND FAIR

Important Dates

Next Fair Meeting:
Thursday 12th February 2015
7:30pm in the Conference Room

Mystery Bottle Free Dress Day:
Friday 20th February

2nd Hand Goods Drop-off Day:
Sunday 15th March 11am - 2pm

Fair Date:
Sunday 22nd March 2015

Raffle Tickets are now available!

Thanks to our sponsors and businesses in the Ashburton area,
we have some fabulous prizes.

A prize pool of over $2300 that your friends, family
and work colleagues will be interested in.

We are sending home 2 books per family - $2 each with 10
tickets in each book. Total value of $20 each.

Please return to the office or your child’s classroom teacher.

Raffle money, stubs and any unsold tickets are to be
returned by 13th March 2015 for processing for Fair day.

2015 Gold Sponsor proudly supporting Ashburton PS

Aussie Farmers Direct is an Australian owned, award winning, home
delivery food business and one of Australia’s fastest growing franchises
(BRW Fast Franchises 2012)

Being a customer means you’re supporting Aussie farmers and suppliers,
and local economies, communities and jobs, while securing a positive future
for all our children.

It is fabulous to have Aussie Farmers involved in our Sponsorship program.
Brett is supporting the Ashburton Primary School by providing produce for
the Sausage & Hamburger Stall and Cafe.

Go to the website for a great offer through the Aussie Farmers fundraising

See Brett at the Grand Fair in the Sponsor area to chat further about how
Aussie Farmers can make your life easier!